Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMT.RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA,MOUDA**
Name of the head of the Institution	**Dr. Abhay Y. Bhakte**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07115281119**
Mobile no.	**9422128818**
Registered Email	**srbtcm@rediffmail.com**
Alternate Email	**narendra.l.gadge@gmail.com**
Address	**At post Mouda Tahsil Mouda Dist. Nagpur Mharashtra**
City/Town	**Mouda (Nagpur)**
State/UT	**Maharashtra**
Pincode	**441104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Narendra L. Gadge**
Phone no/Alternate Phone no.	**07115281119**
Mobile no.	**8087781317**
Registered Email	**narendra.l.gadge@gmail.com**
Alternate Email	**srbtcm@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srbtcollegemouda.org/admin/uploadedImage/aqar/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://srbtcollegemouda.org/admin/uploadedImage/academic_calendar/1661361955.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2017**	**11-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**20-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organized one guest lecture by Political Science on Manavi Haqq	12-Aug-2019 1	150
Organized one guest lecture on 1942 cha Uthao ani Mouda Shahar speaker Prof.Raju Kharde	28-Feb-2020 1	190
Organized one guest lecture on shivajichya Jadanghadnit Jijabaicha Vata Speaker Dr. Ganesh Wankhede	29-Feb-2020 1	190
One day National Webinar on Effects of Covid 19 Pandemic on Indian Economy organized by IQAC of the college	02-Jun-2020 1	120
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

B. Sc. PART I classes has been started during 201920 as per the decision of CDC and Management

One full Time Teacher was filled as the guidelines of the University
Dr. Abhay Y. Bhakte appointed as the Officiating Principal in the place of Dr. Vinod Gawande took VRS
The IQAC of the college has been encouraging all the faculties to undertake Ph.D. as a result the college has all the faculties with Ph.D.
The IQAC always encourages to maintain the green culture. It always arranges the programs like tree plantation and blood donation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize guest lecture on competitive examinations	special guest lecture were organized
To update college website	updated the website
To collect the feedback from students	collected feedback and analysed
Teachers should take Ph. d. works	All teachers have received Ph.Ds
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Maharashtra has endeavored to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams

Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrollment, programs, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and helping them becomes more effective. Currently operational Nine Modules. 1. Set Year For Entering Data. 2. General Details Of The Office/Institute. 3. Details Of Course Conducted In The Institution. 4. Details Of Institute Courses Division And Grants. 5. Total Approved Seats. 6. Details Of Approved Seats, Designation Wise. 7. Details Of Approved Seats Subject wise. 8. Details Of Employee, Employee wise. 9. Salary Details Of Employee, Employee Wise.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. Rajkamal B. Tidke Mahavidyalaya Mouda is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and hence follows the curriculum prescribed by the university. The Academic Calendar The Annual Academic Plan and the Teaching Plan of each subjects are prepared by the college and various departments as well to ensure effective implementation. Various stages in the process of implementation of the curriculum are as follows: A meeting is held in each department at the beginning of the academic year to do the course distribution. Based on the expertise of the individual teachers, the syllabus is allotted to them by the Head of the Department. All departments prepare a pre timetable to check the feasibility of delivering the allotted curriculum by calculating the number of lectures. The IQAC prepares a format of teaching plan and gives it to the teachers at the beginning of the academic year to help them to plan and manage this entire process effectively. It contains circulars from the university regarding the academic term, the academic calendar, working and teaching days available for undergraduate and post-graduate programs. At the end of every academic term, teachers are required to submit the teaching plan to the IQAC after filling in the relevant information. This helps the IQAC to monitor if the teaching plans have been successfully implemented. This is further verified and substantiated through students' feedback. Staff meetings are held periodically to review the syllabus completion status. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, unit tests, field projects, students seminars, tutorials, home assignments, preliminary examinations, a question bank, PPT bank, practical manuals, research projects, field survey, etc. Most of the tools have been used during the period of the Covid-19 pandemic through ZOOM Google meets, , YouTube channels, etc. For the upgradation of subject-related knowledge, faculties are allowed to participate in seminars, conferences, and workshops. These activities provide a platform

for the faculty to participate and interact with experts in various fields and update their subject knowledge. For effective curriculum delivery, teachers use participative, student-centric learning methods and demonstrate practical's. The institution organizes guest lecturers of eminent academicians of the vicinity for effective curriculum delivery to inculcate a scientific approach among the students. At the end of every academic year, IQAC collects feedback from all stakeholders, which is analyzed and further conveyed to higher authorities for corrective measures

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course (online) in Business Com munication	Nil	03/09/2019	30	Employabil ity	communicat ion skill
Certificate course (online) in banking	Nil	03/09/2019	30	Employabiliy	Entreprene urship
Certificate course (online) in communicativ e English	Nil	03/09/2019	30	ertificate course (online) in	Soft skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics, Chemistry, Maths	21/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Maths	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

CSDPE: Communication Skill Development Programme in English	20/06/2019	69

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Balance Sheet	15

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC of the college gets the feedback from Students Teachers, Employers, Alumni and Parents. The college IQAC regards all these associations as the stakeholders of the college. Without them the development and the progress of the college is impossible. Teachers have been asked their problems while teaching regarding the infrastructure, and about the punctuality of the students. Thus the teachers cater the information in order to make improvement regarding the infrastructure and some rules for the students to make them punctual. The Employers of the college has been sent the various requirements in order to make regular improvements in the college premises. The authority also informed regarding the faculty improvements and the regular meetings of the IQAC. The college holds the meeting of the Alumni twice in a year. And they are told about the progress of the college and their suggestions are utmost important in the development of the college. Parents are also the important part of stakeholders. The college holds the regular parents teachers meeting thrice in a year. The parents tell their problems which their wards have been facing in the college premises and in studies. Thus the IQAC takes the feedback from the stakeholders and take the necessary steps for the early improvements. Thus the feedback from all the stakeholders ever assists in order to reformation in the teaching learning process. The establishment of the IQAC has proved as the boon for the institution. Its sharp eyes over the activities of teachers teaching activities help teachers and students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	120	97	97
BCom	Nill	360	267	267

| BA | Nill | 360 | 275 | 275 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	639	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	2	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has a mentoring system. The tutor-ward system has already existed in the institution. Now,this system is given a new name i.e. mentor-mentee system. After the completion of the admission process, the principal of the institution assigns the responsibility of mentees to the concerned mentor. With this responsibility, the principal hand over the progressive and psychological wellbeing of the mentees. Then the mentor organized a meeting of the mentees and enlighten them about the institution and its rules and regulation. The mentor informs them that they can come to him/her whenever they face any problem in the institution. When a mentee comes to the mentor, he/she tries to solve the problems of the mentee. Most of the time, the mentor has solved the economical, emotional, and official problems of mentees. Sometimes, the principal carries forward the responsibilities of the previous mentees to the same mentor for the next academic session and sometimes, due to changes in the number of admitted students, the principal changes mentors and mentees. Besides these, the institute has formed a career guidance cell for the welfare of the mentees. The members of this cell are always ready to guide the mentees. They help them how to choose a proper career. They help them how to face competitive examinations. They interact with other institutions and try to bring them to our campus for guidance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
639	11	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	0	1	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr. Narendra L. Gadge	Assistant Professor	12th International Poetry Festival

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.SC	2019-20	17/03/2020	30/09/2020
BCom	B.COM	2019-20	17/03/2020	30/09/2020
BA	BA	2019-20	17/03/2020	30/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has given the internal assessment of 20 marks for the UG students. According to the guidelines given by the university for the various programme the faculty gives various assignments to the students. Besides this, the faculties take the various unit test for assessment of the students. Assessment of the students is also done on the basis of seminars wherein they are allowed to use the PowerPoint presentation. Through this, teachers evaluate their vocabularies and the topics knowledge. The study tour, industrial visits and bank visits are also organized by some of the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar at the very beginning of the session and it is displayed on the website and the notice board. The academic calendar of the college is prepared in accordance with the academic calendar of the university. The principal organized a meeting at the beginning of the session and discusses the dates and programmes of the academic calendar with staff. After discussion, and the formation of an academic calendar, different activities are organized in the institution. The academic calendar contains the tentative schedule of admission dates, dates of examinations form submissions, national state-level local holidays, etc. It also includes a tentative schedule of various programmes, organized by NSS, physical educations departments, science department, arts and commerce departments are includes in the academic calendar. The calendar gives a tentative schedule of their various programme like educational tours etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://srbtcollegemouda.org/pdf/Document%2038.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
BA	BA	ARTS	63	62	98.41
BCOM	BCom	COMMERCE	61	60	98.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://srbtcollegemouda.org/pdf/sssdocument.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	Nill	Nill	Nill
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on copyright of book	Dept. of Language	07/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	5	5.50
National	Marathi	3	5.50
National	Commerce	11	5.50
National	Sociology	2	5.50
National	Library	1	5.50
National	Political Science	3	5.50
National	Economics	3	5.50
National	Total Research papers	28	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI (CHAPTER)	1
ENGLISH (BOOK)	1
COMMERCE (BOOK)	3
ECONOMICS (BOOK)	1
ENGLISH (CHAPTER)	1
POLITICAL SCIENCE BOOK	3
POLITICAL SCIENCE CHAPTER	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	N/A	2020	0	N/A	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	N/A	2020	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	35	6	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	NSS	10	111
SELF DEFENCE FOR WOMEN	NSS	11	80
SWACHHA BHARAT ABHIYAAN	NSS	11	123
WOMEN AWARENSS	NSS	6	73

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Competition of Clean School and College	First Prize in Cleanliness Survey League 2019	Nagarpanchayat Mouda	120

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AWARENESS OF COVID-19	NSS UNIT OF THE COLLEGE	DISTRBUTED MASKS AND SANITIZER	2	15
CROWD CONTROLLING AND FOOD DISTRIBUTION	VASANT PANCHAMI FAIR COMMITTEE MOUDA	VOLUNTEERS	5	62
EMPLOYMENT REGISTRATION	NAGAR PANCHAYAT	REGISTRATION FOR EMPLOYMENT	2	32
POLIO CAMPAIGN	TOLL NAKA MATHANI NGO	POLIO DOSE DISTRIBUTION	2	8
SWACHHA BHARAT	NSS UNIT OF THE COLLEGE	SWACHHATA ABHIYAN	5	37

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	00	N/A	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On job Training	Paid Training	Ramai Infotech	09/04/2020	10/06/2020	15

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramai Infotech	12/12/2019	On Job Trainijng	15

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MASTER SOFTWARE	Partially	2017	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5078	962029	244	60176	5322	1022205

Reference Books	4165	1783242	Nill	Nill	4165	1783242
Journals	10	9050	Nill	Nill	10	9050
CD & Video	23	7151	Nill	Nill	23	7151

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	N/A	N/A	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	6	11	1	0	4	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	25	6	11	1	0	4	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">10 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	N/A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	20000	2	166100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the individual departments of the college and office is also timely maintains the equipment. any break down, damage or minor fault in the equipment is immediately reported to the office for repair. The college has taken necessary action for repairing or maintaining throughout the year. To keep the instruments and equipment in good working conditions and for the smooth

functioning of the academic activities. regarding maintenance, every year the principal of the college and superintendent take the review. The maintenance committee which is to be recognized and which will be continued for the subsequent years. the college has constituted CDC foe accessing the physical status of the equipment and supported facilities in the college. The principal and the superintendent of college have been made various provisions regarding the budget and put in front of the CDC for final approval. every year the principal of the college asks each head of the department to submit the requirements at the starting of academic session and accordingly the budget has been prepared after inviting the requirements from various departments infrastrucure , office, sports and library. The final prepared budget is placed before CDC for the discussion and final approval as the the requirements.

https://srbtcollegemouda.org/pdf/Document%2043.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	310	1481826
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	10/12/2019	80	Institute
Bridge Courses	22/12/2020	25	Institute
Yoga Meditation	21/06/2019	55	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Free Coaching for Competitive Exams	50	50	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	15	5	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	40	BA	ARTS	C.P. Berar college, Mahila Mahav idyalaya, Dhanwate National college, Kamla Nehru college, Womens College, J.M.Pate College, Porwal College	M.A
2020	40	B.COM	COMMERCE	C.P. Berar college, Mahila Mahav idyalaya, Dhanwate National college, Kamla Nehru college, Womens College, J.M.Pate College, Porwal College	M.COM

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	0
SET	0
SLET	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	7
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Krida Mahotsav	**Institute**	**351**
Annual college gathering	**Institute**	**362**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	**All India Inter University Bronze Medal in Kayaking**	**National**	**1**	**Nill**	**02**	**Vaibhav Wanjari and Kuldep wanjari**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students' council is constituted as per the directions of RTM Nagpur University, Nagpur. In this committee twelve members are as office bearers: i) Principal of the college ii) One Senior teacher is nominated by the Principal. iii) NSS Program Officer iv) one student from each class who is good at studies and be nominated by the principal v) Director of sports and physical education. Activities of the Council : The member of class representative act for running the day to day affairs of the college. The council plays a major role in the organization of NSS Day, Sports Day, Teacher' Day, Literary Events Publication of annual college magazine, cultural committee admission processes. This council helps in organising Ganesh Mahotsav, Blood Donation, once in the year in the college. This council also assists in all decision making bodies the student representatives hold a good position and also participate in any decision making in co curricular activities. In IQAC also the students' council plays a vital role. In redressal cell, antiaging cell all decisions are taken while keeping their views in mind. The institute holds the guest lectures and

workshops where the students can participate and show their talent.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Although the college Alumni has not been registered but it is working actively. The members of alumni actively participate in the activities of NSS and Social Gathering. They support the institute whenever it calls them

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

in order to impart quality education to the poor, economically and socially classes backward and to the last man of the society • To provide facilities for the acquisition of knowledge and information and advancement of culture • To undertake and make available facilities for research in science • To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students. • To encourage the woman education by admitting the various subjects and facilities. • To encourage at overall development of student like physical and cultural through various curricular activities. • To organize various programs like exhibition and cultural weeks to inculcate and acquaint student with cultural heritage. • To organize and run tournaments, competitions, cultural festivals etc. to the overall development of students. • To organize and arrange guest lectures, seminars , workshop. 1. Academic Functioning: The college include the culture of collective responsibilities among its faculty members and the constitutive departments. The college delegate authorities and provide operational autonomy at various level. The principal appoints three faculty in charge that is Arts Faculty, Commerce Faculty for the better functioning of the college. Under the supervision of Principal, In Charges and the head of the department provide academic anatomy. The formation of different statutory sub committees comprising representative from all stake holders of the college for Coordinating important administrative activities of the college Under the supervision of IQAC, the formation of the various committees are done by the coordinator of IQAC. These committees are coordinating for the academic activities of the college though tout the academic year. Each department has given freedom to prepare its academic plan and schedule of the activities of the department. The department are also free of designing Time table, student assignment, student seminar and viva, students project, guest lectures on various areas etc. 2. Administration Functioning: The office administration works under the guidance of Principal of the college, The superintendent is the head of the administrative office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students: The college ensures transparency in the admission process. The college displays few hoardings at some important places in order to catch the attention of the concern teacher. The college also displays its admission notification on its authorised website. The college admission committee follows the mechanism of displaying the merit list and sometime it gives admission on first come first serve basis. It depends on the admission applications the college receives. The ultimate motto of the institute is that no one should remain without admission. Sometimes it sends the proposal to university for accommodating the excess students.
Industry Interaction / Collaboration	The College has made its collaboration with MCED in order to provide the scopes of employment for students. The college arranges workshops with the help of MCED. Thus the college and MCED are after to make students the self-reliant.
Human Resource Management	In the institution the teachers are made as per the rules and regulations of UGC, Govt. of Maharashtra and RTM Nagpur University, Nagpur. Appointments of the teachers are made strictly on the merit basis. The college asked its teachers to attend the orientation and refresher courses to update his or her knowledge. The teachers also asked to attend the national and international conferences and present the research papers. The college arranges the guest lectures, workshops for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of students and teachers also.
Library, ICT and Physical Infrastructure / Instrumentation	The college has the rich library. It has various journals and magazines. In order to provide the information regarding the employment the library started the Employment News. The Library is also connected with INFLIBNET (N-List). There is reading room with six computers with internet facility. The college has one smart classroom where the teachers teach by

	using ICT. The college has one auditorium and one language laboratory. The college has the girls' and boys' common room. The college has the best sanitation facilities. The college premises is full greenery and the total environment of the college is Ecofriendly.
Research and Development	The college has the research committee in order to keep watch the research progress of the teachers. The result of this committee is that the twelve teachers have got their Ph.Ds. and one teacher has submitted his Ph.D. thesis. Thus all the teachers have made their progress in the research field. All the teachers have also sent their Minor Research Projects to the UGC but it did not send any answers as to what happened to the proposals. Many of the teachers have written research papers and get them published in UGC listed Journals. Some teachers have written books of syllabus and literature. Thus every teacher doing progress in the research and academic activities. In this session all the 13 teachers including Principal have got their Ph.Ds. Our college is UG college and those students who take admissions at nearby colleges for PG we also encourage these students for doing research after their PG Degree
Examination and Evaluation	In order to evaluate the students' academic progress the college arranges four unit tests. Sometimes the teachers take the surprising tests. Wherever the students face difficulty the concern teacher guides the students. The remedial classes are arranged to the students who are backward in the studies. Every teacher takes labour to improve his/her subject results.
Teaching and Learning	In the college there are full time teachers to teach all the subjects. In the beginning of every session the college prepares academic calendar and the time table and according to them the activities of teaching and learning in the college go on. The teachers prepare annual and monthly teaching plan. Thus every teacher completes their syllabus. Even extra classes are arranged if the syllabus is not covered in the stipulated time. 80 students are very punctual in attending the college regularly. 20 students belong to very

	poor class. They have to do works in order to meet their educational expenses. the teachers are ever ready to help such students by supplying them books and notes of related subjects. The teachers also bear the expenses of admission and exams of few students. So that the education of such students should not stop.
Curriculum Development	The college is affiliated to RTM Nagpur University therefore the college follows the curricular and syllabus prepared by the university. The university takes the survey of the curriculum of after five years. The university aims to prepare the syllabus according to the needs of the time. The university also arranges the training program for the teachers whenever there is a change of syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has one smart classroom, and one language lab with lab software. There is a reading room with computers and internet facility. The library has adequate no. of books, journals. The library is fully automated. The premises of college is enough big and eco-friendly. The college is ever on the verge of development . The college has already started the new stream i.e.B.Sc. from the last year. from this year its Second year has started.
Administration	in the last year the permanent principal Dr. Gawande took VRS and immediately Dr. Bhakte took the charge as Officiating Principal in order to run smoothly the administration of the college. In the administrative office there are enough computers with internet facilities to provide the good facilities to students. The managment, The CDC and the IQAC of the college keep the sharp eyes on the college administration. To make this administration stronger the college management is thinking of the permanent appointment of the Principal. this process will be completed after getting the permission from the government.
Finance and Accounts	The administrative office is fully computerized and also the account section. Maintenance of the college accounts through office management

	system software. Reception of salary fund from Government through sevaarth portal
Student Admission and Support	**The total procedure of admission and examination are computerized and online. The admission procedure of fresh students begins as soon as 12th result is declared. and of the old students admission prcess is begun after the university result.The students are helped wherever they needed help.**
Examination	**Whereas our college is permanently affiliated to RTM Nagpur University Nagpur all the semesters examinations are taken by the University. The college takes the four Unit test in order to test the study of the students.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**00**	**N/A**	**N/A**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Works in Word Documents**	**Works in Word Documents**	**18/12/2019**	**19/12/2019**	7	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**09/12/2019**	**21/12/2019**	**12**
Refresher Course	**1**	**06/01/2020**	**18/01/2020**	**12**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties.	GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties.	Government Scholarshi student Insurance, Book for participation in activities S.T. passes in concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In the institution there is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by the appointed auditor. Accountant that has been outsourced by the college and external audit is carried out by the State Government through the Joint director of higher education. There has been no objection till now regarding the audit. The audit is checked by the CDC,IQAC and by the main Stakeholders i.e.by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	0	N/A

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Senior auditor Joint Director Office	Yes	Chartered Accountant
Administrative	Yes	Senior auditor Joint Director Office	Yes	Principal IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college arranges at least the two meetings with parents of the students in order to report the progress of their wards. The feedback from parents on various academic activities is collected which help the institute to make its future development plan. The college trusts in keeping a holistic relationship between teachers and parents to improve the quality of education and it adopts

> many initiatives in this direction. Whenever the college arranges the meeting of the parents their response is very enthusiastic

6.5.3 – Development programmes for support staff (at least three)

> i. Computer based trainings are arranged. ii. Regular Birthday Celebration iii. Regular counselling is made

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Implementation of B.Sc. Courses 2. Process for the appointment of the New Principal. 3. Infrastructure development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organized One Day National Webinar on Effects of Covid-19 Pandemic on Indian Economy in collaboration with Bar. S.W. Arts Commerce College Khaperkheda, Nagpur	02/06/2020	02/06/2020	02/06/2020	110
2020	Published E-Journal in collaboration with UPA ISSN 2455-4375	02/06/2020	02/06/2020	02/06/2020	100
2020	IQAC encourages to all the teachers to write research papers, articles and books	12/09/2019	12/09/2020	12/09/2020	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
B.A.	01/03/2020	01/03/2020	65	20
B.COM.	02/03/2020	02/03/2020	60	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO DATA IS AVAILBLE

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	03/10/2019	08	Polio Campaign	Social Health	8

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Obligations and accountability for Teachers	06/09/2018	1. Teacher Should handle the subjects assigned by the head of the department. 2.Teacher should complete the

			syllabus in time. Teacher shall produce good results in the subjects handle by them and is accountable for the same. 3. Teachers should carry out other academic co curricular and organizational activities that may be assign to them from time to time. 4. Teacher should remain in the campus till the end of the college. Teacher should sign the attendance register as well as register their attendance bio metrically while reporting for duty. 5. Teacher should guide encourages and assists a student to ensure that the teaching learning processes.
Responsibility and accountability for No-teaching staff	06/09/2018		1. Non-teaching staff working in the college, office or departments. They should remain on duty during college hours of 10 am to 5 pm 2. Non-teaching staff (Peon) should wear the uniform provided by the management. 3.Non-teaching staff assigned to laboratories should keep the libraries, reading rooms and class rooms clean . 4. Non-teaching staff shall not leave the college premises without permission.
Code of conduct for students.	10/08/2018		Students must maintain the discipline and decent behavior inside the campus as well as outside. 2. They shall strictly follows the rules and regulation of the college to maintain the dignity of the college. 3. Students are expected to strictly follow the work schedule from Monday To Saturday. 4. Students must attend

classes regularly in
order to reach to
desirable standards and
academic attainment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters Day	25/01/2019	25/01/2019	50
Gandhi Jayanti	03/10/2019	03/10/2019	70
Laxminarayan Day	30/09/2019	30/09/2019	60
Constitution Day	26/11/2019	26/11/2019	55
Republic Day	26/12/2019	26/01/2020	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantations are done in and around the campus to maintain the greenery. 2.The N.S.S. unit of the college organizes the tree plantation and swachhata abhiyaan in order to create the awareness about environment and its cleanliness. 3.The college organizes the rallies and pathnatya. 4. Rain Water Harvesting System to keep the garden and its beauty evergreen. 5. Regular care of the gardens and all the greenery in the garden and the tree Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2019-20 BEST PRACTICES 1.Cloth Bags from Unused Clothes Since the Government of Maharashtra has banned the use of plastic bags the Physical Education Dept. of our college began the making of cloth bags from the unused clothes. The girls as well as the boys students had been given the proper training of sewing the cloth bags. First of all the students had been asked to collect the unused washed clothes from their houses. After the collection of the clothes the students had been given the training of cutting the clothes and transform them into the useful bags. Then the students and the teacher of physical education had decided to distribute those bags in the weekly bazaar of Mouda on Friday. The students had also been instructed to keep watch upon such people who had been using the plastic bags. The students distributed those bags among the vegetable vendors and also to the customers in the bazaar. The students also furnished the information to the people that the plastic bags had been banned by the state government. So, they must use only cloth bags. They had also been asked that they should not come with empty hand when they set out from their houses for purchasing anything from the market. Thus, the students are making cloth bags regularly and distributing them on each Friday. Gradually our students also got the output of their mission. Our students also had been asked to keep the vigilance on the people who had been coming in the weekly bazaar. Thus the mission of making cloth bags from the unused clothes has become successful since its inception. . 2.Growing Basil Saplings in the Empty/Vacant Spaces. This is the second Best Practice of this session. It is also very Eco-Friendly. In this practice the students had been told to collect the seeds of basil or tulsi. The students had been told that they should put or throw those seeds in the empty or vacant places nearby to the college or nearby to the roads of their villages or wherever they would go in the rainy season they should throw the basil seeds in the empty spaces. The purpose behind this action. Is to grow Basil or Tulsi abundantly in the empty spaces. As we all know that the basil yields more oxygen than any other plants and it also keeps the environment clean and clear. Since the basil is an ayurvedic medicine it is

very useful to all and sundry. The students had been instructed about the uses of basil and its importance in our culture and in our daily lives. They are making awareness and the uses of basil among the people. Our students are also doing the same work as their teacher had asked them to do. They are also distributing basil seeds with their familiar people and friends and asked them to throw it in the empty spaces. Thus college mission has become successful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://srbtcollegemouda.org/pdf/Document%2068.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the Institution in one area Distinctive to its Vision, Priority and Thrust The faculty and student of Smt. Rajkamal Baburao Tidke Mahavidyalay Mouda have participated in awareness campaign on prevention of covid-19 ,distributed masks, demonstrated hand washing techniques ,health task regarding covid-19. The giving different types of demonstration regarding awareness program for people around our institution are taking precautions to protect themselves, their families and their communities from corona virus disease. Its also important that children of local citizens continue to learn, and that they can do so in an environment that is in inclusive and supportive to all. Our faculty and students play a vital role in this sharing accurate information and Science based facts about covid-19 will help the diminish students fear and anxiety around the disease and support their ability to cope with any secondary impact in their lives. Our Institutions has educated to students in various subjects can cover the study of virus, ways of disease transmission and the importance of vaccination. The students and faculty involved in social activity can focus on the history of pandemic and their secondary effect. Our Institutions encourage students to confront and prevent stigma. These are the following activities performed by our institution during Covid-19. Our NSS Volunteers aware to people by personal visit in their respective town about Washing hands frequently, Sanitize the things that we touch frequently. Use face mask, avoid crowding etc . For this purpose they use social media , posters and personal visit . According to the guidelines of Central Government students inspire to people for downloads Aarogyasetu App. Students of our institution were succeed in downloading more than 300 Aarogyasetu App. Some students of NSS were appointed as a volunteer to maintain the social distance in market places. Near about 500 masks were prepared and distributed to different needy people particularly in houses market places and on the bus stand of Mouda. That's why the mortality rate in Mouda is very less than to compare with Nagpur or Bhandara. This great work which is done by our institute makes us distinct from other educational institutions in our area.

Provide the weblink of the institution

https://srbtcollegemouda.org/pdf/Document%2039-1.pdf

8.Future Plans of Actions for Next Academic Year

In the institution the IQAC has been established since 2013 which keeps the eye on every activities in the college. The institution has also proposes to take different workshops on various subjects. It also proposes to arrange the placement drive camp through various agencies. The institution would plant more saplings to increase greenery and beauty. The institution has decided to bring more transparency and efficiency in its work. The IQAC encourages to all the teachers to take minor and major research projects. It also encourages writing them more research articles and papers. The institution ever encourages writing

more books. The institution is ever ready to make alert to the teachers about their career advancement scheme. The institution proposes to increase the nos. of digital classes. It also proposes to increase the nos. of books in the library. The institution is after providing the digital education through fastest internet facility. The institution would provide more ICT training for its nonteaching staff to make them more efficient in their works. The only motto of the institution is to make overall development of its students. It also proposes to increase the nos. Of alumni and nos. of parents meetings. The institution is ever ready to make the relationship more strong with parents and with alumni. The IQAC the CDC and the management is thinking of beginning the P.G. courses either in commerce and arts or if possible in both streams. In the last year the institution has already began B.Sc. classes. and again there is a heavy demand of PG classes. If possible the PG classes will begin in 2021-22 All the stakeholders are thinking seriously about this future plan. All these endevours of the institution is to provide the quality education from KG to PG in this rural area. This dream of beginning the PG classes would have been started before if there had not been financial problem. Since the Central/State government have stopped the financial aids to the private institution it has become more difficult to begin the new venture.